

Kenai Peninsula Borough School District

District Goal: 1.2, 2.5, 3.1, and 3.2

Current Reality: Based on the information shared in 14-15 Leadership Academy McNeil Canyon desires to ensure that all teachers can use current available assessments to write and monitor Student Growth Maps. We will use this plan to address our Intervention students and students below 50%tile not experiencing strong growth in reading comprehension skills across all grade levels and as compared to their grade level peers.

SMART Goal: -

1) By 18 May 2016, all McNeil Canyon students grades 2-6 will show %tile growth or maintenance of %tile score as measured by the Aimsweb Reading Comprehension Fluency assessment (MAZE). Students who began with >75%tile will maintain those levels of scores and those students with <75%tile will show 3%tile growth.

2) By 18 May 2016, all McNeil Canyon students grades 3-6 will show %tile growth or maintenance of %tile score as measured by the Aimsweb Correct Writing Sequences (CWS) fluency assessment. Students who began with >75%tile will maintain those levels of scores and those students with <75%tile will show 3%tile growth.

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline or deadline	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Train all teachers how to access and use Aimsweb, Edperformance and KITE testlet assessments sites and district resources.	Pete Swanson	Aug 15	Teachers will demonstrate their ability to access all of these resources during first days of in-service.
Train all teachers in SGM development.	Pete Swanson	Aug 15 – Dec 15	Teachers will develop a SGM in the areas of Reading Comprehension or Correct Writing Sequences.

SY15-16

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Focus assessment efforts in the area of Reading Comprehension Fluency and Correct Writing Sequence fluency assessments.	Pete Swanson	Aug 15 – May 16 16 Sep 15	Teacher file of probes completed by class on a quarterly basis. Calibration of scoring Correct Writing Sequence fluency assessments.
Regular review of Edperformance data reports for 3-6 grade students, specifically Gains Analysis.	Pete Swanson	Aug 15 - May 16	Notes from intervention meetings, collaboration by grade levels.