


















# FY13-17 Strategic Plan

## McNeil Canyon Elementary: Action Plan - Summary

Date Revised: September 3, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
<b>My Items</b>						
High	2.5.16 By June 2014, McNeil Canyon's principal and staff will have identified all the grade level gaps between the old and new Alaska State Standards and written a transition plan.	McNeil Canyon Elementary	08/14/13 05/31/14	100% documentation of gaps	100%	 As of 03/18/14
	2.5.17 By June 2014, McNeil Canyon students will improve by 10% their ability to articulate metacognition by citing evidence in reading and explaining thinking in mathematics as measured by rubrics administered in pre and post format.  <i>Comments on Status: Pre and Post scores indicated that on average McNeil students showed more than a 10% increase in their ability to use evidence to support their thinking in both reading and math. The use of a 4 point rubric made it difficult to easily show their improvement as a group but it was very understandable for individual students to see their improvement.</i>	McNeil Canyon Elementary	08/14/13 08/04/14	10% rubric	100%	 As of 08/01/14
	2.6.3 Increase student achievement in word analysis using systematic vocabulary instruction as presented in the new K-5 Journeys Language Arts program and the Middle School Harcourt-Brace Language Arts program. Measure/Evidence: increase by 5% by spring 2013 in strand x.1.2, x.1.1 in grades 4-6.  <i>Comments on Status: FY12 Baseline: Percent from predicted score 4th -5%, 5th -3%, 6th +4</i>	McNeil Canyon Elementary	07/01/12 05/31/13	100% Increases by at least 5% compared to the residual at grade levels 4-6	100%	 0 As of 03/18/14
	3.1.15 Improve family engagement in learning by implementing goal-focused home journaling by parents and students. Measure/Evidence: Parents will respond to 90% of their child's home journals.  <i>Comments on Status: We will continue this practice in the coming school year.</i>	McNeil Canyon Elementary	07/01/12 08/04/14	100% 90%	100%	 0 As of 08/01/14
	3.1.33 By June 2014, McNeil Canyon's principal, staff, students and parents will improve student attendance by at least 3%.  <i>Comments on Status: Attendance rate improved by 1.52%.</i>	McNeil Canyon Elementary	08/14/13 08/04/14	95% Attendance rate	92.65%	 As of 08/01/14

# McNeil Canyon Elementary: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
<b>2 Evolve KPBSD as a highly reliable/world-class organization that fosters a culture of innovation, attracts and retains the best-of-the-best employees, and supports an infrastructure that promotes a fluid academic environment.</b>						
High	<b>2.5 Collaboration: Ensure each site is maximizing time by documenting well planned schedules within the day, for high quality professional development and collaboration.</b>  <i>Comments on Status: proposed early release or late start to School Board in June. Review site plans. 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 05/31/14	100%	0%	 -100 As of 08/05/14
High	<b>2.5.16 By June 2014, McNeil Canyon's principal and staff will have identified all the grade level gaps between the old and new Alaska State Standards and written a transition plan.</b>	McNeil Canyon Elementary	08/14/13 05/31/14	100% documentation of gaps	100%	 As of 03/18/14
	2.5.16.1 Teachers will become familiar with new AK State Standards	Peter Swanson	08/14/13 05/31/14		100	 As of 03/18/14
	2.5.16.2 Collaborative staff review of Toolkit posted on DEED site	Peter Swanson	08/14/13 05/31/14		100	 As of 03/18/14
	2.5.16.3 Comparison of old standards to new standards	Peter Swanson	08/14/13 05/31/14		100	 As of 03/18/14
	<b>2.5.17 By June 2014, McNeil Canyon students will improve by 10% their ability to articulate metacognition by citing evidence in reading and explaining thinking in mathematics as measured by rubrics administered in pre and post format.</b>  <i>Comments on Status: Pre and Post scores indicated that on average McNeil students showed more than a 10% increase in their ability to use evidence to support their thinking in both reading and math. The use of a 4 point rubric made it difficult to easily show their improvement as a group but it was very understandable for individual students to see their improvement.</i>	McNeil Canyon Elementary	08/14/13 08/04/14	10% rubric	100%	 As of 08/01/14
	2.5.17.1 Teachers will collaborate to create assessment rubrics	Peter Swanson	08/14/13 05/31/14	rubrics produced	100	 As of 03/18/14
	2.5.17.1.1 assessment rubrics produced	Peter Swanson	08/14/13 05/31/14		100	 As of 03/18/14
	<b>2.6 Communication: Improve district to site communication through visiting every school bi-annually, to share strategic plan progress.</b>  <i>Comments on Status: 22 schools visited by Leadership Team as of 4/30/13</i>	Instruction	07/01/12 05/31/13	# school visits per year	50	 50 As of 08/05/14
	<b>2.6.3 Increase student achievement in word analysis using systematic vocabulary instruction as presented in the new K-5 Journeys Language Arts program and the Middle School Harcourt-Brace Language Arts program. Measure/Evidence: increase by 5% by spring 2013 in strand x.1.2, x.1.1 in grades 4-6.</b>  <i>Comments on Status: FY12 Baseline: Percent from predicted score 4th -5%, 5th -3%, 6th +4</i>	McNeil Canyon Elementary	07/01/12 05/31/13	100% Increases by at least 5% compared to the residual at grade levels 4-6	100%	 0 As of 03/18/14
	2.6.3.1 Implement Journeys daily word study lessons/review utilizing Word Study Notebook strategy (Staff)	Peter Swanson	08/01/12 05/31/13	100% Word Study Notebook represents current instruction	100%	 As of 05/29/13
	2.6.3.2 Utilize current ELL vocabulary strategies for all subjects (Vicky P, Krista E, Lori Ford, Kendall D., Staff)	Peter Swanson	08/01/12 05/31/13	100% Strategies observed in instructional	100%	

				activities		As of 05/29/13
	2.6.3.3 Utilize Wordly Wise Spelling to supplement Harcourt-Brace LA program in 6th grade (Sheryl S., Amy B., Staff)	Peter Swanson	08/01/12 05/31/13	100% Weekly assessment of students	100%	As of 03/18/14
	2.6.3.4 Study Bringing Words to Life: Robust Vocabulary Instruction by Isabel Beck as a professional development activity for all staff (Staff) <i>Comments on Status: Just finished staff conversation/review of chapter 5 Completed book study</i>	Peter Swanson	09/01/12 12/31/13	100% Strategies observed in instructional activities	100%	As of 05/01/13
	2.6.3.5 PD Needs: Continued support by district of ELL vocabulary strategies. (McNeil Canyon)	Michelle Thomason	07/01/12 05/31/13	100% % complete	100%	As of 03/18/14
	2.6.3.6 PD Needs: Continued support by district of new LA programs. (McNeil Canyon)	Michelle Thomason	07/01/12 05/31/13	100% % complete	100%	As of 03/18/14
	2.6.3.7 Budget Requirements: A copy of the book "Bringing Words to Life: Robust Vocabulary Instruction" by Isabel Beck for each instructional staff member. <i>Comments on Status: Purchased used copies on Amazon for 1/4 the price of new.</i>	Peter Swanson	07/01/12 05/31/13	100% % complete	100%	As of 01/22/13
	2.6.3.8 Budget Requirements: Consumable Wordly Wise book for each sixth grade student	Peter Swanson	07/01/12 05/31/13	100% % complete	100%	As of 01/22/13

**3 All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.**

High	<b>3.1 Parent and Family Engagement: Achieve high levels of parent and community engagement utilizing research-based strategies at all schools.</b> <i>Comments on Status: 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 06/30/14	100%	100%	0 As of 08/05/14
	3.1.15 Improve family engagement in learning by implementing goal-focused home journaling by parents and students. Measure/Evidence: Parents will respond to 90% of their child's home journals. <i>Comments on Status: We will continue this practice in the coming school year.</i>	McNeil Canyon Elementary	07/01/12 08/04/14	100% 90%	100%	0 As of 08/01/14
	3.1.15.1 Model journal communication in writing to students and parents (Classroom teacher)	Peter Swanson	08/01/12 08/04/14	100% Weekly writing in home journal by students and parents	100%	As of 08/01/14
	3.1.15.2 Build a bank of sample journal prompts for teachers (Pete S., Bill N., Kendall D.) <i>Comments on Status: This really was not a necessary component of this goal area. We created a staff library of published and staff developed journal prompts/models.</i>	Peter Swanson	08/01/12 08/04/14	100% Sample prompts in shared folder	100%	As of 08/01/14
	3.1.15.3 Verify parent responses in their child's journal (Classroom teachers)	Peter Swanson	08/01/12 05/31/14	100% Weekly home journal	100%	As of 05/01/13
	3.1.15.4 Introduce 6+ 1 Traits at regular intervals with student friendly rubrics (Debbie)	Peter Swanson	08/01/12 05/31/14	100% weekly home journal	100%	As of 05/01/13
	3.1.15.5 Introduce 6+ 1 Traits at regular intervals with student friendly rubrics <i>Comments on Status: This is the same as above goal.</i>	Peter Swanson	07/01/12 06/30/14			As of 01/22/13
	3.1.33 By June 2014, McNeil Canyon's principal, staff, students and parents will improve student attendance by at least 3%. <i>Comments on Status: Attendance rate improved by 1.52%.</i>	McNeil Canyon Elementary	08/14/13 08/04/14	95% Attendance rate	92.65%	As of 08/01/14
	3.1.33.1 Increase parent awareness of attendance importance	Peter Swanson	08/14/13 06/30/14		100	As of 05/06/14

	3.1.33.2 Promote Healthy Environments	Peter Swanson	08/14/13 06/30/14		100	 As of 05/06/14
	3.1.33.3 Reinforcing student attendance with incentives	Peter Swanson	08/14/13 06/30/14		100	 As of 05/06/14