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| District Goal or Framework Domain/Indicator: [**2.5Collaboration: Ensure each site is maximizing time by documenting well planned schedules within the day, for high quality professional development and collaboration.**](https://app.mystrategicplan.com/planning/dept_goals#goal/edit/id/215669) | | | | |
| Current Reality: Limited vocabulary and low levels of background knowledge in the ELL(Russian Old Believer) student population limits their ability to understand and comprehend content standards across all curricular areas. | | | | |
| SMART Goal(s): By June 2015, McNeil Canyon students will improve by 1 rubric point their ability to articulate their understanding of grade leveled academic vocabulary as measured by rubrics administered in pre and post format. | | | | |
| Strategies and Actions | Responsibility | Support or Professional Development | Timeline | Evidence |
| Use Cooperative Learning strategies | Classroom Teacher | 4 of existing McNeil staff have been recently trained in cooperative learning methods | Aug 14 | Teachers will record uses of cooperative strategies and share those experiences regularly at Tea. |
| Increase curiosity about words | All Staff | Work on developing consistent vocabulary activities across K-6 grade levels. | Aug 14-Jun 15 | Students will be actively engaged with vocabulary activities throughout the school year. |
| Emphasize Math and Academic vocabulary growth | All Staff | Research effective strategies and by 17 Sep 14 each staff member presents their findings during first Collaborative meeting. | Aug 14-Sep 14 | Implementation of selected strategy in all classrooms. |
| Pre and Post assessment of grade level vocabulary | All Staff |  | Pre test Sep 14, Post test May 15 | Scores recorded and reviewed. |
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